

**MORPHOSYNTACTIC OF STUDENTS' WRITING THROUGH
SOCIOLINGUISTICS APPROACH
IN A HIGHER ISLAMIC EDUCATION**

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Abstract

The purpose of this research is to examine of writing, morphology, syntax and also sociolinguistics, especially to the micro and macro linguistics competences to their writing. This method used the combination method of design based research. It is used the theory of Hodley and Reeves. The finding result is that 75 % until 85 % students needed material design. More than 60 % students still get mistakes to their writing included inflection and most of them are still less of their knowledge and experience related to the sociolinguistics aspects. The conclusion is that material design is a good solution to assist and overcome students' writing ability.

Keywords : *Morphosyntactic, sociolinguistics, inflection, Writing, Material Design*

Abstrak

Tujuan dari penelitian ini adalah untuk mengkaji penulisan, morfologi, sintaksis serta sosiolinguistik dalam aspek kompetensi linguistik mikro dan makro pada tulisan mahasiswa di perguruan tinggi Islam. Metode penelitian ini menggunakan metode kombinasi design based research. Digunakan teori Hodley dan Reeves. Hasil penelitian menunjukkan bahwa 75% sampai 85% siswa membutuhkan desain materi. Lebih dari 60% siswa masih melakukan kesalahan pada tulisannya termasuk infleksi dan sebagian besar masih kurang pengetahuan dan pengalamannya terkait dengan aspek sosiolinguistik. Kesimpulannya adalah desain materi merupakan solusi yang baik untuk membantu dan mengatasi kemampuan menulis siswa.

Kata Kunci : *Morfosintaksis, sosiolinguistik, infleksi, kemampuan menulis, desain materi*

Introduction

Language tends to learn to linguistics such as micro and macro. The sources of writing can be through social media, internet, television, magazines, newspaper and qur'an. They can be analyzed by using micro and macro linguistics component. Qu'ran is One of the example than can be analyzed through micro linguistics such as the rules of grammatical competence related to the morphology and syntax, phonology and semantic. While, macro linguistics is in al qu'ran can be analyzed through its 'stylistic, cohesion, socio pragmatic, socio cultural et cetera. Qu'ran as the sources of knowledge.¹ Qur'an contains at least the principles of all branches of knowledge such as linguistics science and knowledge, all linguistics practices can be evaluated meaningfully from a moral point of view. In fact, language itself enables its users to mark symbolically what is considered immoral or moral.²

Morphosyntactic through Inflectional will be material products to improve students' writing. Writing needs the aspects of micro and macro such as morphology, syntax and also sociolinguistics aspect. The global era in this education made the lecturer had to prepare their students to have a good capability such as knowledge and skill. The purpose is to make students easily to get a job. Material design by using morphosyntactic through inflectional can be the best way to this modern and technological era especially to overcome a job market. The purpose of this research is to examine the theory of teaching learning. Morphosyntactic supported by sociolinguistics to continue and to evaluate the previous research. It is also to examine or to investigate of students' study phenomenon. The researcher identified between reality and condition. The researcher wanted to analyze students writing related to micro and macro linguistics. Data Collections were taken through students' writing at third semester in TBI III class for the paragraph writing material. Data are from

¹ Gulen, M. Fethullah. 2005. *Essential of the Islamic Faith*. Turkey: Tughra Books, p. 27

² Poulshock, Joseph W. 2006. *Language and Morality: Evolution, Altruism, and Linguistic Moral Mechanism*. Unpublished Dissertation. Edinburg: University of Edinburg, p. 35

students writing at the third semester in IAIN Jember through the academic year of 2017. Where, students got paragraph writing and intermediate English grammar material. Students, lecturers and stakeholders were actively. They involved in the innovation of this study. Students as the key informants while the researcher assisted by the lecturers to get and to collect data easily. The researcher collaborated with the lecturers to get data from students' paragraph writing assignments, intermediate English grammar assignments, syllabi, lesson plan and book references. The researcher analyzed them. This method used design based research approach.

This research is important to be discussed because based to the recently issue stated that writing is a part of literacy and numeracy. The issue writing as the significant language.³ Reading and writing (literacy skill), learners needed them to their grade or their academic. While, the issue in California University stated that morphology-syntax interact to establish what morphological operations take place in the syntax and what morphological operations take place in the lexicon.

The Issue from United States of America at Ministerial Council on Education, employment, Training and Youth Affairs, Educational Ministry at New Zealand, (2006) many students do not have good abilities to their writing. In Australia students writing ability had a good progress since it is a part of literacy and numeracy. While, In Indonesia showed that the University rankings and International publication, has forced Indonesian in higher education institutions to make effort in escalating their publication quantity and quality even though there are still a lot of issue in writing academically in English that need to be resolved. Based to the local and national issue can be drawn to the global issue that writing tends to linguistic knowledge either micro linguistics or macro linguistics such as morphological, syntactical and sociolinguistics complexities, in that case made the researcher wanted to make material design to build up students' ability on writing.⁴

This problem is implicitly and explicitly. Based to the Supporting data for this research included students' writing, curriculum, syllabi, material design or book references, lesson plan

³ Persky. 2002. H.R., Daane, M.C. & Jin, Y.2003. *The Nation's Report Card: Writing* . Washington,DC: U.S. Department of Education, p. 78

⁴ Thomlinson 2007. *Language Acquisition and Development . Studies of Learners of First and Other Languages*. ISBN.9780826486127. Bloomsbury Publishing.UK, p. 95

and instructors are explicitly aspects while an implicit tended to the students' writing abilities especially to the process of making words such as how to analyze word to become inflection and needs the aspect of macro such as sociolinguistics aspects. The theory of writing is an independent theory, it is also supported by the theory of teaching learning, and grammar included morphosyntactic, vocabulary and sociolinguistics.

The gab shown that the contribution from the researchers to those global issues either United States of America, New Zealand, Australia that many students at school grade do not have good abilities to their writing. The researcher saw from the result and saw the outcome that students needed linguistics' knowledge such morphological, syntax complexities as the basic science and as the basic knowledge such as sociolinguistics competence to their writing. It is such on how to make the process of words and what the process of making words to become inflection and related to the sociolinguistics aspects. The purpose of the research (1) Examine the theory of morphosyntactic and connected to the sociolinguistics aspects (2) Continue and evaluate previous research (3) Examine or investigate of the phenomenon.

Review and related literature

Morphosyntactic is combining between two variables such as morphology and syntax. Inflection related to the process from morphology into syntax. It is the aspects to make students understand the rules of grammar and writing ability. Morphology and syntax have a high development on linguistics, they are necessary to improve students' writing ability. Students learn and practice how to arrange word to become inflection and connected to their sociolinguistics competence because many students in the early semester especially in Indonesia are still difficulties to write based to the right rules and they still find difficulties to enlarge their writing based to their knowledge and science.⁵ Reflect to the title that

⁵ Chomsky,N. 2011. *Aspect The Theory of syntax*, MIT Press, Cambridge, Massachusetts

morphology and syntax are important to improve students' writing at a college.

Inflectional morphology is necessarily in the syntax. In that case, morphological processes in aspects were taken care by standard syntactic. Work on complex predicate formation has to be mentioned among those having the biggest impact on our understanding of interrelation between certain syntax phenomena and morphological operations.⁶

The theory of this research is the theory of teaching learning (1) teaching learning not only focused on what is to be taught and how to teach was the need oriented of language education (2) Writing is organized, goal-directed, problem solving, writing consist of four main recursive process.⁷ They are planning, writing, editing and reviewing. Writing can be helpful to think about the sequence and the structure of the paper before one begin to write, but one need not necessarily start at the beginning. (3) Grammar grammatical inaccuracies can have negative effects on the overall quality of student's writing, because of this, students' writing need to develop the editing as well as composing skills.⁸ Editing refers to the process of detecting and correcting grammatical, lexical and other mechanical errors before publishing a final written product. Editing refers to the process of grammatical detecting and correcting, lexical and other mechanical errors before publishing a final written product. (4) Morphology and syntax morphology and syntax interact in two ways ; syntactic constructs may form parts of complex words, and syntax in turns governs the use of morphological case marking on word. (5) in communication, vocabulary is more important than grammar.⁹ It is frustrating for intermediate learners when they discover they cannot communicate effectively because they do not know many of the words they need. Vocabulary is virtually infinite (single word) while grammar at least seems to be finite (inflection process). Meanwhile writing need also the aspects of macro such as sociolinguistics since it will be larger content in writing. (6) States

⁶ Harman. 2013. *Literary Intertextuality in Genre - Based Pedagogies: Building Lexical Cohesion in Fifth -grade L2 Writing*. Journal Second Language writing 22 125- 140

⁷ Liddicoat and Angela, S..2013. *Intercultural Language Teaching and Learning*. Oxford. United Kingdom, p.1.

⁸ Richard 2012. *Pedagogy and practice in second language Teaching*. United States of America. Cambridge: University press .p..47.p75

⁹ Paul and Eric .2002. *Success in English Teaching*. New York: Oxford University press.p.56-96

that sociolinguistics is an interesting and important area of language for teachers because it deals with how the language is used and thought of in the real world.

Teaching Writing

Language teaching to improve students' writing ability based on the rules. Language is not only in speaking competence but it is also in writing competence. While, writing needs the aspects grammar included morphology and syntax. Teaching writing is learning component in a college. It related to the subject and object studies such as lecturers as the creator, facilitator and students as the object to be given science and knowledge. Writing ability related to the micro and macro linguistics aspects. While, lecturers must analyze what students write especially to their linguistics aspect.¹⁰ Liddicoat "Teaching and learning do not only focus on what to be taught and how to be taught, but teaching and learning is how to teach, it also need oriented of language education ".¹¹ Many companies need skill workers. it will be competition for the grade students. The workers must to have the ability on speaking and writing. The averages of students' writing have different ability and capability. The lecturers must carry them to have a good in their second language acquisition. The lecturers must prepare as well as possible such as to make material design studies, using the suitable curriculum, syllabi, lesson plan. They will be better and will be the best since students need them to be practiced and they are used when they graduate from their college and finally to find a job easily. Teaching procedure based on the curriculum is the best way on language learning.

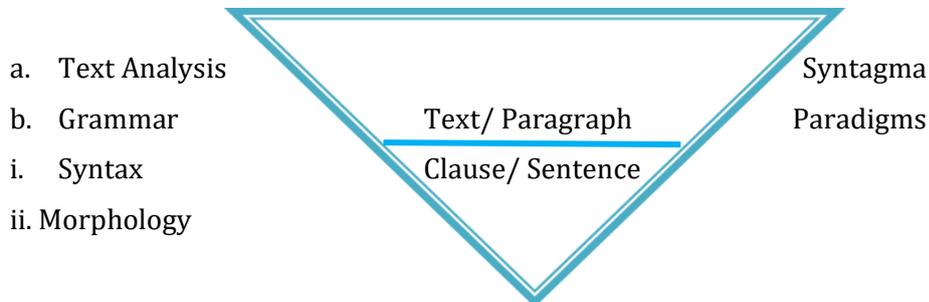
Grammar related to the ability of morphology and syntax and they must be supported by writing competence. Writing has correlation to the linguistics and writing consists of grammar ability

¹⁰ Harman. 2013. Literary Intertextuality in Genre – Based Pedagogies: Building Lexical Cohesion in Fifth –grade L2 Writing. *Journal Second Language writing* 22 125- 140

¹¹ Liddicoat and Angela, S. 2013. *Intercultural Language Teaching and Learning*. Oxford. UK, p.1

point out that grammar must be taught in the context of students' writing.¹² Grammar ability concluded morphology and syntax ability.

Table 1
Parts of Linguistics



Grammar and through Morphosintactic

Richard describe the most serious of practical difficulties is the potential for the students to perform a task with a poor level of grammatical accuracy. Grammar accuracy assists students to be confidence on writing. Students often use communication strategies to pass some of the language difficulties task performance involves. Grammar teaching has regained its rightful place in the language curriculum.¹³ Grammatical inaccuracies can have negative effects on the overall quality of student's writing, because of this writing, lecturers help students to develop and edit as well as their composing skills. Editing refers to the process of detecting and correcting grammatical, lexical and other mechanical errors before publishing a final written product. Grammar instruction often takes the form of error correction at the editing stage rather than being provided to learners prior to writing. Teaching grammar as involving any instructional technique that draws learners' attention to some specific grammatical forms in such a way that it helps them either to understand, it metalinguistic and / or process it in comprehension and / or production so that, they can internalize it.¹⁴

¹² Martinsen, A. 2000. The tower of Babel and the teaching of grammar: Writing instruction for a new. century. *English Journal*, 90(1), 122-126

¹³ Richard. 2011. *Methodology in Language Teaching*. USA: Cambridge University press. p.65- 66.p 69.p.304

¹⁴ Ellis,R.2006. Current Issues in the Teaching of Grammar : an Sla Perspective. *TESOL, Journal Quarterly*. 40 (1),83-107)

Teaching grammar is an important and teaching vocabulary as the supporting students' communication writing competence not only on the process of word formation and inflection. In communication, vocabulary is more important than grammar. It is frustrating for intermediate learners when they discover they cannot communicate effectively because they do not know many of the words they need. Vocabulary is virtually infinite (single word) while grammar at least seems to be finite (inflection process). Grammar helps students' to comprehend the aspect of linguistics such as how to make formation of word, derivation and inflection.¹⁵ Writing competence needs the ability of grammar, while grammar competence needs the ability of how to single word into inflection, it is linguistics aspects since language is to build the linguistic knowledge and related with the grammar. The students' ability arrange word into inflection related to the morphology and syntax competence. Morphosyntactic has similar meaning to the lexico grammar.

Morphosyntactic is macro and micro science, morphosyntactic instead of the everyday term grammar, as it combines the twin aspects which make up a grammatical system. First, there is morphology, which is simply word formation, or how the parts of a word fit together, then syntax, or the rules governing how words are then formed into inflection. Morphosyntactic to improve students writing related to many aspects competence such as morphology and vocabulary competence, syntax and grammar competence. "morphosyntactic is a term in linguistics used to refer to grammatical categories or properties for whose dysfunction criteria of morphology and syntax both apply, as in describing the characteristics of words."¹⁶

¹⁵ Paul and Eric .2002. *Success in English Teaching*. New York: Oxford University press.p.56-96

¹⁶ Liddicoat and Angela, S..2013. *Intercultural Language Teaching and Learning*. Oxford. United Kingdom

Morphology

Morphology is the study of words are formed out of smaller units (traditionally called morpheme) of a word, and what kinds of principles determine the ways in which the parts are combined together to form the whole, the smallest unit of word to become derivational morpheme and word formation. The small unit of word to become free and bound morpheme, it constructs of word or structure of word. Morphology is the study of word structure, and words are at the interface between phonology, syntax and semantic.¹⁷ In linguistics, morphology refers to the mental system involved in word formation or the branch of linguistics that deals with words, their internal structure, and how they are formed.¹⁸ Morphology is so varied that not even the most experienced analyst is ever completely prepared for what a new language may bring. However, students certainly will get benefit from a reasonably complete picture of how a single language works.

Syntax is the system of rules and categories that underlies sentence formation in human language. When word is combined by the inflectional morpheme such as noun inflected the plural, adjective inflected comparative and superlative, verb inflected the tense. They are syntax. Syntax is the study of the structure sentence.¹⁹

Students in a college still have difficulties to arrange morphological into syntactical process. The lectures have to be a good facilitator, motivator, and creator. Lectures have to find the best solution to overcome to these problems. The lecturer made the material design to support students' ability to the subject study. Here, the focused of the problem is about writing, where many students in the early college do not have confidence to arrange word into inflection. The study guided by the following research question. First, how analyze the students' paragraph writing through their inflections?. And second, how analyze the students' paragraph writing through their sociolinguistics competence? This question reflected the study's college objective, which was determining the

¹⁷ Spencer and Zwikey. 2001. *The handbook of Morphology*. Malden. Uk. Oxford. Press, p.1

¹⁸ Aronof and Fudeman. 2008. *What is Morphology*. Australia: Blackwell publishing, p. 151

¹⁹ M.C. Manis.Carolin.et. Al. 1998 . *Language File*. USA: The Ohio State University. p.53

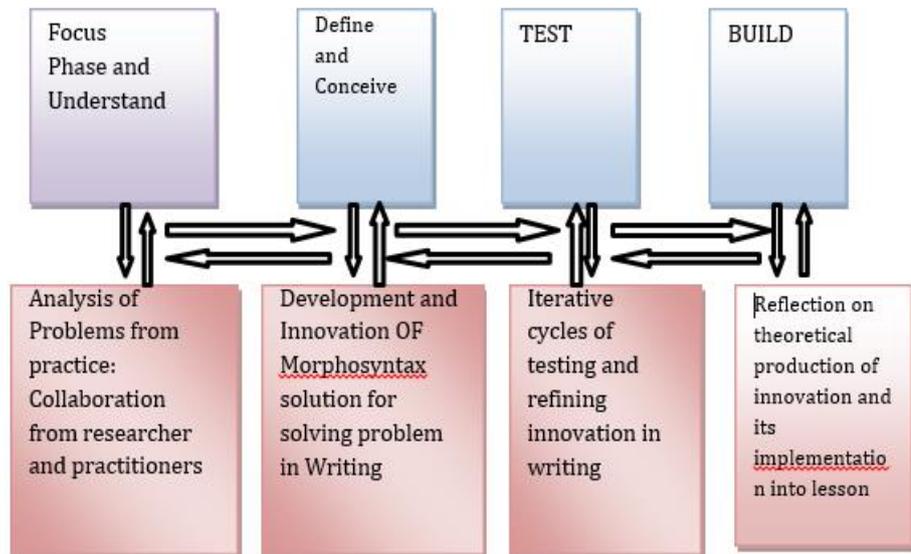
variables learners to improve their writing by using morph syntactic by using sociolinguistics approach.

Method Research

Research process is in IAIN Jember- Indonesia. The processes of collecting data were part of phenomenology and ethnography design based research.²⁰ Data were collected by the academic 2017 in IAIN Jember Indonesia. Data were from the students' paragraph writing. The purpose of this research is produce new product as material design through morphosyntactic analysis to improve students' writing skills.

Table 2

Six process of Design based research combined by four process by the theory of Hadley and Reeves ;



²⁰ Hoadley, C.M. 2004. *Methodological alignment in desain based research*. Educational Psychologist

The researchers examined through empirical investigation (a) observation; included curriculum, syllabi, lesson plan, book references, students' input and output (b) interviewing; included to the lecturers, stakeholders and students (c) collaboration; included between researcher and lecturers, this collaboration was so efficient where the researcher collaborated to the lecturers whom they were teaching material related to the morphology and syntax. Lecturers assisted by her through giving their syllabi, book references and students' assignments either by hard copy or by soft copy. Then, students' writing assignments were analyzed by the researcher, (2) define and Conceive tend to development and innovation of morphosyntactic solution problem in writing.

Participants

Participants of the study are students in IAIN Jember-Indonesia. They included students, lecturers and stakeholders. They were actively involved in the innovation of the study. Data sources are taken by observation and interview. Researcher interviewed to the interviewee either person-to- person or group interviews. The researcher interviewed students, lecturers, stakeholders at college. Students as the key informant and the researcher interviewed deeply. The interview through participants and the researcher prepared arrangements' questions related to the focus of the problem. The researcher prepared questioners forms then, the informants answered based to the questions. The researcher needed the information from the lecturers whom they taught the relevance materials to the topic discussed. It was more than one hour that the researcher needed this interview for every class. While, it open interview, ended in Interview and In-Dept Interview.

Thes interview styles are significant for the researcher since it sometimes the problems of the research suddenly happened when the researcher is in the object of the research. The researcher interviewed easily. It is open-minded. Many data were found by the researcher through interview, it is without subtracting information and naturalistic meaning from the excavation process. For the research process, the researcher prepared research's instruments such as note, recorder, camp etc. This research is qualitative. It is narration, expression, symbols which had been the object of the research.

The sources data are primary and secondary. (a) Primer data is from morphological process; such as inflectional. Secondary data are taken through observation. The researchers observed the teaching

learning process in depth investigation at classroom. The researchers observed the quality of primary data. They are from the book references, which they have relevance to the morphology and syntax and there is still correlation to the sociolinguistics aspects. The documentation, documenter and the result from interview can assist the researcher to submit data. The documentation had been done when researcher began to observe the object and subject study. The documentations are from pictures, videos, and audio. Documentary data are needed to answer the problem. The geographic location of the research, students' outcomes graphic, students' input and output. The documenter data were from students, lecturers, curriculum, and syllabi in IAIN Jember-East Java-Indonesia.

Result and Discussion

The steps of making a material design to improve students' writing through morphosyntactic connected to the sociolinguistics' competence to their writing approach, where lecturers had to prepare to the students' outcome for their students' future when they graduate from their college. The development science and knowledge to this era are students must be put up better to compete in the job era. The national curriculum standard in Indonesia had to be a good paradigm. It created learning outcomes. Theory and concept to this Research included; the affirmation of linguistics and acquisition. Teaching learning to this topic related to the curriculum, syllabi, material design, writing and morphosyntactic theory that included the theory of morphology and syntax and supported by the theory of sociolinguistics aspect.

Writing material design through morphosyntactic analysis as a main source to mediate and facilitate students and lecturers. Material design is designed based from an available curriculum. This research used to evaluate empirical data. Material design in a college must be equal with students' need, it because they will used it when they graduate from their college then compete to find job. That is why material design programmed based to the students' qualification need in a job era. It is suitable for the company qualification. The researcher analyzed through students' need paragraph writing in TBI III, the academic year 2017 in AIN.

Table 3
Class : TBI III The academic year 2017
Subject study : Paragraph writing

NO	Students' register number	(Error made by students)			
		Inflection			
		Noun inflected The plural	Verb inflected the various tense	Adjective are inflected comparative and the superlative	Sociolinguistics competence to their writing
1.	T201959		*		*
2.	68		*		
3.	69	*	*		*
4.	70		*	*	*
5.	71				
6.	72				*
7.	73	*	*		*
8.	74				*
9.	75		*		
10.	76				
11.	77	*	*		*
12.	78	*	*		
13.	79				
14.	80		*		*
15.	81		*		
16.	82		*		*
17.	83	*	*		*
18.	84	*	*	*	*

Table 4
The samples of error students' paragraph writing

No	Error made by students	The error level
1.	The opening of the 2018 asian game that was carried out in Indonesia amazed the world. <i>The clothing of saman dance make person curious because they very fast to change the clothes.</i> The closing is amazing and spectacular, <i>so many artist from local and also from foreigner countries as like from Korean etc. Indonesian invite artist korean like ikon and super junior</i>	1. Inflection Noun inflected the plural Verb inflected the various tense Adjective inflected comparative and superlative 2. Less of Sociolinguistics competence
2.	<i>The government have the strategy rule to the society on way.</i> To manage the polution and avoid the stuck, <i>so they are make a rule with the name of "odd even" . It is can be antonym of the event rule</i>	1. Inflection Verb inflected the various tense 2. Less of sociolinguistics competence

3.	<i>Talk about politic in Indonesia a hot issue about politic is about Jokowi choose ma'ruf Amin as vice president. That news make commertion public. The background from Yusuf kala who go back from position vice president. For the forst time Jokowi not announce about her choice he said to media that he have got a name for the vice president in 2019. He wait time to announce it. A nitizen guess that will be vice president is Mahfudz MD. But when Jokowi annaounce that will be president is Ma'ruf amin. Mahfud MD give opinion to media that he ok and knit Jokowi to choose he vice president by herself</i>	1. Inflection Verb inflected the various tense 2. less of sociolinguistics competence
4.	<i>Asian games held on 18th august 2018- 2nd september 2018. Indonesia as host of asian games have prepared for this event. There so many singer and dancer. Indonesia invite Korean group singer like superjunior and many indonesian singer</i>	1. inflection Noun inflected the plural 2. less of sociolinguistics competence
5.	<i>There is teacher, she is gruwel she from Australia. She has good ability and she always patient to teach some student. She taught in class that which according to gruwell still need lesson and special attention and everyday gruwel always know characteristic of a student in the class. Gruwell have a nore ability and she always want to get very good for eavery student</i>	1. inflection Noun inflected the plural, verb inflected the Various tense, Adjective inflected the comparative and superlative 2. less of sociolinguistics competence

Conclusion

Based to table 3 and 4 above stated that more than 60% (60x38) students still need the right rules to write related to the ability of morphology, syntax and the ability to combine between them into Sociolinguistics aspects. They did not comprehend. While, the rest 40% (40x38) 100 students comprehend. Based on the graphic above

stated there are many students in the third semester still do not have capability to write and more than 60 % in the class of TBI III got some mistakes to their writing based on the rules. The mistakes included noun inflected the plural, verb inflected the various tense, and adjective are inflected comparative and superlative and most of them are also less of science and knowledge to make variation or enlarge to their writing such less of their knowledge in sociolinguistics aspects. Students study in Islamic education less in writing skill because most of students were less vocabulary, science and knowledge. They also never practiced in writing based to the right rules grammar.

The finding result is that 75 % until 85 % students needed material design. More than 60 % students still get mistakes to their writing included inflection and most of them are still less of their knowledge and experience related to the sociolinguistics aspects. The conclusion is that material design is a good solution to assist and overcome students' writing ability. Writing needs the ability of students' skill and acquisition such as the aspects of micro and macro linguistics component. The aspects of micro in writing are morphology and syntax. While the aspect of macro such as sociolinguistics. Students need the ability to the grammatical rules such as how to combine from word into phrase and clause, included morphology and syntax before they write. This global era such as independent campus in education made the lecturers worked hard to increase their students to have good competences, knowledge and skill. The students graduated at their college automatically will try to find a job. The purpose of this research is to examine the theory of writing, morphology and syntax and also sociolinguistics, for the next purpose is to continue and to evaluate the previous research. It is also to examine or to investigate the phenomenon of students study in a higher Islamic education especially to the micro and macro linguistics competences to their writing. The phenomenon of students study in Islamic state have different genre, it because they came from different area and different educational background.

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